# Music in the service of child development and education

## Promotion of children's well-being by using music in early childhood education and primary education

### Where?
- In kindergartens and pre-school education
- In leisure activities (incl. afternoon activity groups, organisations, parishes)
- In teaching at school

### As part of general activities:
- In connection with play and teaching
- In transitional moments, such as before meals or before going to sleep
- Nursery rhymes and action songs
- Educational songs

### How?
- Attitudes play a more significant role than material resources
- Good teaching methods and their competent application in practical work
- Use of music as part of teaching of other subjects
- Joint playing and colour notation method

### In specially organised musical activity sessions:
- Music sessions
- Children’s music clubs
- Music workshops
- Concerts and musicals

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### In which ways may music influence us, or what kind of effects may be achieved through using music? How may music show its impact?

**Music can...**

- Assist in the learning and rehabilitation process of children with special needs
- Promote all children’s well-being, growth and development
- Facilitate an integration process between pupils who have different skills and age levels
- Serve as a supportive element in emotional recognition and in management of emotions
- Provide support in difficult phases of development
- Promote a positive impulse towards greater equality and learning possibilities for different (atypical) learners, in the working environment and on motivation to learn, as well as in the quality of teaching
- Have an effect on the development of social skills and creative thinking
- Further adaptation and team-building processes
- Promote participation, integration and inclusive education in school